

MEETING
STATE OF CALIFORNIA
ENVIRONMENTAL PROTECTION AGENCY
AIR RESOURCES BOARD
SCIENTIFIC REVIEW PANEL
ON TOXIC AIR CONTAMINANTS

CALIFORNIA ENVIRONMENTAL PROTECTION AGENCY
SIERRA HEARING ROOM, 2ND FLOOR
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JAMES F. PETERS, CSR, RPR
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A P P E A R A N C E S

PANEL MEMBERS:

Michael T. Kleinman, Ph.D., Chairperson

Cort Anastasio, Ph.D.

Alan R. Buckpitt, Ph.D.

Sarjeet S. Gill, Ph.D.

Stanton A. Glantz, Ph.D

Beate R. Ritz, M.D., Ph.D.(via teleconference)

REPRESENTING THE AIR RESOURCES BOARD:

Mr. Jim Behrmann, Liaison, Scientific Review Panel

Mr. Peter Mathews, SRP Support Administration

REPRESENTING THE OFFICE OF ENVIRONMENTAL HEALTH HAZARD
ASSESSMENT:

Dr. George Alexeeff, Director

Dr. Melanie Marty, Assistant Deputy Director, Division of
Scientific Affairs

Dr. Daryn Dodge, Acting Chief, Air, Epidemiology and Risk
Assessment

Dr. John Faust, Chief, Community Assessment and Research
Section

Dr. David Siegel, Chief, Air, Community and Environmental
Research Branch

I N D E X

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1. Review of the "Air Toxics Hot Spots Program Guidance Manual for Preparation of Health Risk Assessments (Guidance Manual)" (June, 2014) 2

The Office of Environmental Health Hazard Assessment (OEHHA) is required to develop guidelines for conducting health risk assessments under the Air Toxics Hot Spots Information and Assessment Act of 1987 (Health and Safety Code Section 44300 et seq.). OEHHA, in conjunction with the Air Resources Board, developed a Guidance Manual combining information from three previously reviewed and approved Technical Support Documents (OEHHA, 2008, 2009, 2012). The Guidance Manual contains the algorithms, recommended exposure variates, cancer and noncancer health values, and the air modeling protocols needed to perform a health risk assessment. OEHHA staff will present the draft revised Guidance Manual for review by the Panel. By law the Panel reviews risk assessment guidelines and recommends changes and additional criteria to reflect new scientific data or empirical studies. Following review by the Panel, OEHHA will finalize this Guidance Manual.

http://www.oehha.ca.gov/air/hot_spots/riskguidancedraft2014.html

2. Review of Reference Exposure Levels (RELs) for toluene diisocyanate (TDI) and methylene diphenyl diisocyanate (MDI) (July, 2014) 70

OEHHA staff will be making an introductory presentation to the Panel of two documents summarizing the toxicity of toluene diisocyanate and methylene diphenyl diisocyanate and the derivation of acute, 8-hour, and chronic reference exposure levels (RELs). RELs are airborne concentrations of a chemical that are not anticipated to result in adverse non-cancer health effects for specified exposure durations in the general population, including sensitive subpopulations. OEHHA is required to develop guidelines for conducting health risk assessments under the Air Toxics Hot Spots Program

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2. Review of Reference Exposure Levels (RELs) for toluene diisocyanate (TDI) and methylene diphenyl diisocyanate (MDI) (July, 2014) (CONTINUED)

(Health and Safety Code Section 44360 (b)(2)). In response to this statutory requirement, OEHHA adopted in 2008 a Technical Support Document that describes acute, 8 hour and chronic RELs. This guideline has been used to develop the RELs for both TDI and MDI. Following this introductory presentation, the Panel will continue its review and comments on these two RELs at its next meeting. After the Panel's review the two documents will be finalized and will be added to Appendix D of the Technical Support Document.
http://www.oehha.ca.gov/air/hot_spots/070414TDIandMDIreviewdraft.html

3. Briefing on the California Communities Environmental Health Screening Tool: CalEnviroScreen. 36

OEHHA staff will give an informational briefing to the Panel on CalEnviroScreen, a screening methodology that can be used to help identify California communities that are disproportionately burdened by multiple sources of pollution. <http://oehha.ca.gov/ej/ces2.html>

4. Consideration of administrative matters. 79

The Panel may discuss various administrative matters and scheduling of future meetings.

Adjournment 80

Reporter's Certificate 81

1 P R O C E E D I N G S

2 CHAIRPERSON KLEINMAN: Good morning. I want to
3 convene this meeting of the Scientific Review Panel on
4 Toxic Air Contaminants. And before we start, since this
5 is really only the second meeting we've had in about a
6 year, I thought it would be a good idea to go around the
7 table and just very briefly introduce each of us so people
8 know who's who. So start with Stan.

9 PANEL MEMBER GLANTZ: So I'm Stan Glantz. I'm a
10 professor of medicine at UCSF, and I'm the current longest
11 serving member of the Committee.

12 Do you want more?

13 CHAIRPERSON KLEINMAN: That's good.

14 PANEL MEMBER GLANTZ: Okay.

15 PANEL MEMBER ANASTASIO: My name is Corte
16 Anastasio. I'm a professor at UC Davis in the Department
17 of Land, Air, and Water Resources. And on an unrelated
18 not, I'm having sciatic nerve problems, so I'm going to
19 have to stand up every so often. That's why.

20 PANEL MEMBER BUCKPITT: I'm Alan Buckpitt also
21 from UC Davis, the Department of Molecular Biosciences in
22 the School of Veterinary Medicine.

23 PANEL MEMBER GILL: I'm Sarjeet Gill. I'm from
24 the University of California, Riverside. I'm from the
25 Department of Cell Biology and Neuroscience.

1 CHAIRPERSON KLEINMAN: I'm Mike Kleinman. I'm a
2 professor or at UC Irvine in the Adjunct Series, and I am,
3 as I said, Chairing the meeting today.

4 I believe Beate Ritz was going to be on the
5 phone. Beate, are you up?

6 MR. MATHEWS: She's not up yet.

7 CHAIRPERSON KLEINMAN: Okay. So hopefully she
8 will be able to join us fairly soon.

9 So the first item on our agenda is review of the
10 Air Toxics Hot Spots Program Guidance Manual for the
11 preparation of health risk assessments. So the guidance
12 manual is a -- been modified from the original version,
13 and there have been several important changes. And I
14 believe the way we're going to start this is there will be
15 a brief presentation from the Office of Environmental
16 Health Hazard Assessment, and they will give us a brief
17 background on it, and then the Committee will -- or the
18 Panel will review that document. So I guess we're ready
19 to begin with the presentation.

20 (Thereupon an overhead presentation was
21 presented as follows.)

22 DR. SIEGEL: Good morning, Mr. Chair and Panel
23 members. My name is David Siegel. I'm the Chief of the
24 Air Environmental -- Air, Community, and Environmental
25 Research Branch in which this document was produced. And

1 here today to present the document is Dr. Daryn Dodge.

2 DR. DODGE: Okay. Thank you, Dave.

3 --o0o--

4 DR. DODGE: Okay. We'll start with the purpose
5 of the Hot Spots Guidance Manual.

6 --o0o--

7 DR. DODGE: It's to provide a user's manual to
8 risk assessors on how to conduct a hot spots risk
9 assessment. It's a consolidation of methodologies from
10 three hot spots documents previously reviewed by the SRP.
11 The guidance manual contains air dispersion modeling
12 procedures to estimate emissions migrating off site into
13 neighborhoods and businesses.

14 It contains equations and default values used to
15 estimate noncancer hazard and cancer risk from these
16 facility emissions. And it also contains distributions of
17 some variates, such as breathing rates to provide
18 stochastic analysis for cancer risk.

19 --o0o--

20 DR. DODGE: As I mentioned on the first slide,
21 it's approved hot spots documents incorporated into the
22 guidance manual. The guidance manual here is an update of
23 the 2003 manual. And it was revised due to hot spots
24 program to comply with the Children's Health Protection
25 Act to -- and this was done primarily to include sensitive

1 subpopulations, primarily infants and children.

2 OEHHA created the technical support documents,
3 which I'll call TSDs to lay out the underlying science and
4 methods to meet this requirement. As I said, there's
5 three documents, or TSDs. The first two, non-cancer and
6 cancer risk assessment guidance were reviewed by the SRP
7 in 2008 and 2009 respectively. And then in 2012, the
8 exposure assessment and stochastic guidelines came out.

9 --o0o--

10 DR. DODGE: The SRP charge here is, number one,
11 is the guidance manual clear? And number two, are there
12 any problems or errors with the material we clarified or
13 corrected? And you might have noticed in your versions
14 that we had highlighted areas in green and yellow. So in
15 terms of clarifications and corrections from the previous
16 TSDs, these are areas in green.

17 --o0o--

18 DR. DODGE: Okay. We'll start out with the
19 highlighted areas in the air dispersion chapter. This is
20 chapter four, I believe. There was only a few spots.
21 Text was added to clarify examples of release types for
22 point, area, and volume sources and modeling selection
23 related to screening and refined air dispersion modeling.

24 We also added text that clarifies the spatial
25 averaging method, specifically how to place the grid when

1 dealing with a fence-line receptor.

2 DR. DODGE: Okay. Then we have some highlighted
3 areas in the chapter five. This is estimation of
4 concentration and dose. First up is soil contaminant
5 accumulation. I'd like to -- I'll at least first say that
6 we're dealing with these subgroup or subclassification of
7 chemicals. It's a rather small select group that are
8 semi- or non-volatile here. Most of the chemicals in the
9 Hot Spots Program are considered VOCs, or volatile organic
10 compounds.

11 So the only pathway that we assess for those
12 chemicals are the inhalation pathway. For these semi- and
13 non-volatile compounds, such as the metals and things like
14 dioxins and PCBs, we have to also take into account dermal
15 exposure and oral exposure, when these chemicals deposit
16 out -- you know, out of the atmosphere onto soil or other
17 surfaces.

18 --o0o--

19 DR. DODGE: So this is a clarification here. For
20 simplicity and health protection, we clarified that tier 1
21 default assumes 70-year soil deposition for the
22 accumulation period at the end of a 70-year facility
23 lifetime, in order to estimate exposure via soil contact
24 and ingestion.

25 What we say here is under a tier 2 scenario,

1 subject to district approval, the risk assessor may use
2 soil accumulation at the time of assessment, or expected
3 accumulation at the end of the facility operation to
4 estimate exposure. So this gives a little more
5 flexibility to the risk assessors.

6 --o0o--

7 DR. DODGE: Okay. Also, in chapter a 5
8 estimation of concentration in milk, the mother's milk
9 pathway. This is referring to the highlighted table here.
10 We added footnotes to the table to use the mother's milk
11 biotransfer coefficients or how to use them. This was
12 actually material already in the 2012 TSD, but it could
13 require a little bit more scrutiny.

14 What this table is showing essentially the
15 biotransfer coefficients for the small group of chemicals
16 we need to assess by the mother's milk pathway. It's
17 based on information we found in the literature. These
18 biotransfer coefficients are essentially a ratio of the
19 mother's exposure, and then the accumulation or -- into
20 the breast milk.

21 So since it's a ratio of it's greater than one,
22 this would suggest there's possible bioaccumulation going
23 on. If it's less than one, the chemical is still getting
24 into the breast milk, but maybe not considered
25 bioaccumulation.

1 Now, since these chemicals are semi- or
2 non-volatile, we also have to take into account all three
3 pathways, oral exposure, inhalation, and dermal. But we
4 only found information in the literature for one or two of
5 these pathways. So we're essentially saying for the P --
6 the dioxins, furans, a PCBs --

7 PANEL MEMBER RITZ: This is Beate.

8 DR. DODGE: We have information on the oral
9 route, but not the dermal and inhalation. We're saying
10 use the TCOs -- the oral TCO for the dermal and inhalation
11 pathway as well. We also clarify for the PAHs use the
12 inhalation pathway for the dermal pathway, since we don't
13 have information on the dermal. And for lead, we've got
14 information about the biotransfer for the inhalation
15 route, but not for dermal and oral, so use this
16 biotransfer coefficient for all three pathways.

17 Is Dr. Ritz on the line now?

18 PANEL MEMBER RITZ: Yes, I am.

19 Can you hear me?

20 DR. DODGE: Yes, we are on -- okay, the slide
21 number doesn't show up on our screen, but we're about five
22 or six slides in, estimation of concentration in milk, the
23 mother's milk pathway.

24 PANEL MEMBER RITZ: Okay. I'll find that. Thank
25 you.

1 DR. DODGE: Okay. We're going to move on to the
2 next slide which is also in chapter five. This is
3 estimation of concentration in home-produced food pathway.
4 These are food animals, such as cows, chickens, and pigs.
5 Scenarios, such as a farm that is being exposed to
6 emissions from a facility. The cows, pigs, and chickens
7 are eating pasture -- or out on the pasture eating
8 contaminated food -- forage.

9 We added some footnotes to Table 5.4 here,
10 conditions using various intake point estimates for food
11 animals. We expanded on it a little bit. For example, if
12 pigs were raised in a pen versus pigs raised with free
13 access to pasture, the intake of the contaminant would be
14 different. So we go into a little more detail in the
15 footnotes here about that.

16 --o0o--

17 DR. DODGE: Okay. On to the next slide, use of
18 8-hour non-cancer RELs. This is a clarification on when
19 or how 8-hour RELs can be used. We first introduced the
20 8-hour RELs in our 2008 noncancer documents. So this is
21 appearing in the guidance manual for the first time.
22 8-hour RELs a primarily for or off-site worker exposure,
23 but can also be used for school site exposures.

24 But for now, since these are relatively new, we
25 only have a few 8-hour RELs currently available. So we

1 recommend that the assessor also estimate the chronic
2 hazard index, or HI, at these locations. And 8-hour
3 REL -- I'm sorry, 8-hour hazard index, based on the daily
4 average 8-hour exposure, is not required at the MEIR,
5 which is the maximal exposed individual resident. But we
6 clarified that it can be performed at the discretion of
7 the air district, in case the air district feels that an
8 8-hour hazard index is more appropriate or more health
9 protective than the chronic.

10 --o0o--

11 DR. DODGE: Okay. The next slide is -- also, in
12 chapter 5 estimation of dose. This refers to all the
13 noncancer non-inhalation pathways. We had no equations in
14 the 2012 exposure assessment TSD for calculating average
15 dose for these chronic non-inhalation pathways.

16 For hazardous assessment, we have a time-weighted
17 average approach we put in there to -- and is used to
18 combine ingestion or exposure rates for the age groups
19 that need to be addressed for chronic noncancer hazard.
20 This would be the 0 to 2, 2 to 16, and the 16 to 70 year
21 age groups. This is will estimate the chronic dose for
22 residential exposure.

23 --o0o--

24 DR. DODGE: And here I have a example of the
25 equations -- a sample of the equations we added to the

1 document. And this is for soil ingestion rate.

2 So we have different soil ingestion rates for the
3 0 to 2 year age group. And this is incidental soil
4 ingestion, by the way. We also have different rates for
5 the 2 to 16 and the 2 to 70 group. We do a time-weighted
6 average, because the 0 to 2 group represents only 2/70 of
7 the chronic dose. The 2 to 16 group represents only
8 14/70, and the adult group is 54/70.

9 --o0o--

10 DR. DODGE: Okay. This slide refers to a
11 specific target organ system that we clarified. OEHHA
12 considers developmental toxicity to be a subset of
13 reproductive toxicity. Thus, for the hazard index, we
14 combine them as impacting one target organ system. Now
15 previously, the acute hazard index was a combined hazard
16 index for a reproductive developmental target organ
17 system. This is how we want to present it. However,
18 previously the chronic was not combined. It was presented
19 as either reproductive or developmental.

20 So what we are recommending is that in a risk
21 assessment hazard quotients for either developmental or
22 reproductive toxicity is combined into one hazard index.
23 So the chronic and 8-hour hazard indexes will be the same
24 as the chronic hazard index.

25 --o0o--

1 DR. DODGE: Cancer risk assessment. This refers
2 to a highlighted section in chapter eight. The mother's
3 milk pathway, we modified the equation here for just the o
4 to 2 year age group. In the 2009 TSD, technical support
5 document, we had risk as equal to dose times the cancer
6 potency factor, times the age sensitivity factor, times an
7 exposure duration of two years, times a multiplier 0.5.
8 This is essentially to reduce the exposure duration from
9 two years to one year, because we make the assumption that
10 for this mother's milk pathway, the infant is only breast
11 feeding for their first year, from 0 to 1, and then from 1
12 to 2 years of age has gone on to solid food.

13 This is the only case where we have a
14 modification of the exposure duration for an age group.
15 So what we did in this most recent draft of the guidance
16 manual is change that equation, so that exposure duration
17 is back to two years. I'm sorry. Exposure duration is
18 defined as one year. We got rid of the multiplier, and we
19 divide it by the averaging time, which -- so we put
20 averaging time back into the equation. It should have
21 been there originally.

22 --o0o--

23 DR. DODGE: All right. Now, we'll talk about
24 short-term projects --

25 --o0o--

1 DR. DODGE: -- for cancer risk.

2 These are highlighted sections I believe also in
3 chapter 8. The air district's use the hot spots
4 guidelines for permitting short-term projects. Upon their
5 request, we added more details around off-site worker
6 short-term exposures. For the off-site worker, although
7 workers are presumed to be older than 16 years of age,
8 risk managers need to consider the presence of women at
9 child bearing age, and day cares on the site, and then
10 apply the appropriate age sensitivity factors in those
11 cases to the risk estimate.

12 --o0o--

13 DR. DODGE: Okay. We also clarified that we
14 suggest that risk managers consider lowering the allowable
15 risk level when evaluating short-term projects. This is
16 to avoid compacting lifetime risk into a short time
17 period. And this reflects the concern over impacts of
18 higher exposure to carcinogens in a short time period.

19 --o0o--

20 DR. DODGE: Now, this final highlighted area is
21 in Appendix E. And this is for the polychlorinated
22 biphenyls, or PCBs. Previously, we provided noncancer
23 health values for speciated PCBs, but not the mix of
24 unspciated PCBs.

25 Now, in the case of cancer risk assessment, we do

1 have potency values for both speciated and unspeciated
2 PCBs, but not in the case for noncancer. So we added
3 language to Appendix E for estimating noncancer hazard
4 impacts from unspeciated PCB mixtures. Basically, we're
5 saying consult with OEHHA and the local air pollution
6 control, or air quality management district, if an
7 assessment of noncancer hazard for unspeciated PC mixtures
8 is needed.

9 --o0o--

10 DR. DODGE: So, in summary, the updated draft
11 guidance manual incorporates approved methods from the
12 cancer, noncancer, and exposure assessment technical
13 support documents. And we are looking for comments on
14 clarity and material we clarified or corrected that were
15 highlighted in green.

16 --o0o--

17 DR. DODGE: So now we'll go on to the comments we
18 got from the public review. Many of the comments had to
19 do with issues already addressed at previous public
20 reviews on early and life cancer risks, specifically age
21 sensitivity factors. We did respond to all these
22 comments, but we won't go over them line by line here.

23 And this refers -- the age sensitivity factors
24 brought a lot of attention, because these are the major
25 changes to the document. We are referring to the

1 sensitivity factors from 0 to 2, which were weighted 10X,
2 and 2 to 16 year group, which is weighted 3X. The adult
3 groups are weighted 1X.

4 --o0o--

5 DR. DODGE: So going on, this comment, OEHHA
6 should incorporate into the final guidelines a procedure
7 for developing ASFs, or age sensitivity factors, based on
8 chemical specific data that can be used in tier 1 health
9 risk assessments.

10 Response. In Section 8.2.1, we already say that
11 the risk assessments generated under the hot -- Air Toxics
12 Hot Spots Act are reviewed by OEHHA. If a risk assessor
13 had data indicating that there are no windows of
14 susceptibility early in life or that a different ASF
15 should be used for a specific carcinogen, and wanted to
16 use these data, OEHHA would review the material as part of
17 a review of the risk assessment.

18 We essentially added this language to another
19 part of the guidance manual and maybe changed the wording
20 a little bit, but we wanted to emphasize that we will
21 consider this, if the assessor has information other than
22 having to use the default factors for the ASFs.

23 --o0o--

24 DR. DODGE: Next comment. The proposed changes
25 to the guidance overstate risk from exposure without

1 --o0o--

2 DR. DODGE: We have also added language in
3 Section 8.1.1 regarding the use of tier 2 and tier 4 for
4 small footprint facilities, such as gas stations. For
5 example, alternative breathing rates, point estimates and
6 distributions, may be used as part of a tier 2 or tier 4
7 risk assessment with appropriate supporting justification
8 in the case of these very small zone-of-impact facilities.

9 --o0o--

10 DR. DODGE: The final comment here. We had a
11 number of comments from the L.A. Sanitation District come
12 in that asked for additional clarity for very specific
13 items in the air dispersion chapter, primarily regarding
14 air dispersion and the air dispersion modeling program
15 known as HARP, which stands for the Hot Spots Analysis and
16 Reporting Program.

17 All these comments were addressed, and clarifying
18 language was included in the air dispersion chapter of the
19 manual. That's all I have.

20 CHAIRPERSON KLEINMAN: Okay. Thank you. I'd
21 like to pass it on to Stan Glantz who has been our primary
22 reviewer for the document and he has comments.

23 PANEL MEMBER GLANTZ: Well, I read it all. I
24 read all the comments and the responses. I think the
25 document was a fair representation of the more technical

1 support documents. And I think I was the lead for all of
2 those, right? Anybody have better memory than I do?

3 I gave them a few really editorial suggestions
4 for clarifying a few points, which were all made at least
5 in the draft I saw a couple days ago. So I think it's
6 fine.

7 I just want to comment on this issue of how to
8 handle the childhood exposures, because a bunch of the
9 comments dealt with that. And we got this letter a couple
10 days ago from the chamber of commerce and a bunch of other
11 business groups. And I think I'm the only member of the
12 panel that was here when those original documents were
13 being discussed. But the issue of how to handle the
14 safety factors for childhood exposures got a lot of
15 discussion, when we were doing the earlier more technical
16 documents.

17 And sort of one of the complaints that we heard
18 over and over again in the public comments, was, well, you
19 shouldn't be making assumptions, and why shouldn't you be
20 using specific evidence or specific numbers?

21 And both the technical support documents and this
22 user's guide say if there is specific data to support
23 specific risk estimates for effects on children, you
24 should use them. And the real -- the challenge that we
25 were confronted with when debating and approving the

1 earlier document was what do you do when you don't have
2 specific numbers for a specific chemical?

3 And, you know, one approach would be to say,
4 well, we don't know, so we'll just assume it's one. But
5 what we ended up with -- and I believe if you go back and
6 look at the record on the -- when the earlier reports were
7 being discussed, there was a lot of back and forth and
8 some adjustments to what the defaults should be, in the
9 absence of specific evidence.

10 So I just thought it was useful to put that into
11 the record. You know, to know that, again, the purpose of
12 this document is not to break new ground. It's to simply
13 take these very long, even more technical, technical
14 support documents and get them into a more user-friendly
15 form.

16 But the substantive scientific issues -- and my
17 understanding was this was not a place to reopen the
18 substantive science. But having said that, if there had
19 been some specific evidence supported or presented that
20 there was a mistake, then we could have engaged that, but
21 it was really a lot of sort of general comments.

22 And I do think that the Agency and the SRP, when
23 it voted on the technical support documents before, did
24 the right thing in saying, because of what we know about
25 the biology of exposure to various toxins among infants

1 and young people, we know those are biologically
2 different. And I think that the factors that were adopted
3 were based on a sensible reading of the science at the
4 time.

5 Obviously, if industry or anybody else can come
6 in either with specific reasons that that was wrong, you
7 know, I think that it ought to be considered, but that
8 didn't -- and, you know, and we have on occasion during my
9 tenure on this committee, you know, adjusted some of the
10 estimates in the face of new information, but there needs
11 to be new information. And there wasn't any presented in
12 the public comment. And again, the thing -- the main
13 objection, as I read it, was that, well, what if we have
14 evidence that these compounds aren't as bad as the default
15 risk factors? And but what the both the technical support
16 document and this document say is use them. So I saw that
17 as kind of a non-issue.

18 But since it was raised over and over and over
19 again, I thought it would be worth mentioning -- you know,
20 putting it into the record in this discussion. As I said,
21 the only suggestion I gave the Agency, which sort of
22 bordered on maybe being a little bit substantive, is when
23 they were talking about how -- what to do when you lacked
24 data in terms of exposure?

25 I suggested, in addition to the options that were

1 already outlined adding in multiple imputation, which is a
2 widely accepted, relatively new by maybe ten years old,
3 way of filling in blanks and data, which is in most
4 advanced statistics text books now. But I don't see that
5 as a substantive change. It's just offering one more
6 alternative for dealing with missing data.

7 I was aware of that because I've been having
8 multiple imputation banged into my head by some of my
9 colleagues at the university. A less -- a better way to
10 deal with missing data than just either throwing out the
11 data or putting averages in.

12 But I don't really see that as a substantive
13 thing, because it would need -- if it was going to be
14 used, and if you were doing this in a scientific paper,
15 you would say exactly how you did it and justify the
16 procedure that's used. But those are -- you know, those
17 are in the more advanced statistical text books now.

18 So those are my -- I think it's fine. I think we
19 should approve it.

20 CHAIRPERSON KLEINMAN: Thank you.

21 PANEL MEMBER GLANTZ: Well, that's everything I
22 found. I don't know if you guys have any reactions to
23 that or questions or? I think it's a nice job.

24 DR. SIEGEL: Just I want to thank you.

25 CHAIRPERSON KLEINMAN: Yeah, I wanted to echo

1 that I thought the document was very well prepared. There
2 were some minor typos and things that I'm sure will be
3 picked up. I don't think it's worth taking a lot of
4 committee time or your time to deal with it, but we'll
5 provide some of that in writing. And I think it would be
6 a good idea to go around the table and give everybody a
7 chance.

8 So I'll start with Cort.

9 PANEL MEMBER ANASTASIO: So I had a question,
10 first, about, you know, the age specific factors are only
11 used for cancer risk, is that right?

12 DR. DODGE: Yes.

13 PANEL MEMBER ANASTASIO: Okay. So is there
14 evidence -- now, I wasn't here for the TSDs, but I'm just
15 wondering, is there evidence for non-cancer risks that
16 there are also higher risks for children and infants? And
17 if so, it doesn't seem to be included in the risk
18 assessment for noncancer endpoints.

19 DR. SIEGEL: Well, that's why we're doing -- the
20 RELs are developed with that in mind in looking at
21 age-specific effects. So we're now -- if you noticed at
22 the end of each REL, we talk about whether it should be
23 added as a child -- how is that working specifically?

24 DR. DODGE: Well, we have uncertainty built into
25 the RELs. We're going through the RELs right now to

1 update them with our new noncancer -- to be consistent
2 with our new noncancer TSD support document.

3 So there's added uncertainty factors built into
4 the RELs, which account for sensitive subpopulations,
5 infants and children. However, you know, the main thing
6 that people were focusing on is cancer risk. And, yeah,
7 the noncancer changes to take into account sensitive
8 subpopulations kind of got lost in all the excitement
9 there over cancer risk.

10 PANEL MEMBER ANASTASIO: Okay. So within the UFs
11 for the RELs, there will be some acknowledgement for
12 chemicals where there is --

13 DR. DODGE: Yes. Right, as we're slowly updating
14 these RELs, we do include language and uncertainty
15 factors, if it's needed for sensitive subpopulations.

16 PANEL MEMBER ANASTASIO: Okay. I had a few other
17 more specific comments. And again, they go more towards
18 the substance of the TSDs, I hope that's note a huge
19 issue.

20 But on page 5-5, in Table 5.1, for the breast
21 milk exposure route, you had four out of the --

22 PANEL MEMBER GLANTZ: What page are you on again?

23 PANEL MEMBER ANASTASIO: Page 5-5. For the
24 breast milk exposure route, you've got four out of the,
25 what, nine organics you consider through that route. And

1 I was just wondering, you know, a number of the other ones
2 you don't have considered are also very lipophilic. And I
3 was wondering why aren't they included for breast milk
4 exposure?

5 DR. DODGE: Well, we got the major ones. In
6 part, we didn't have time or enough information in the
7 literature to really assess these other chemicals for this
8 pathway. But we got the ones that we considered the ones
9 of major concern here for now.

10 In our 2003 guidance manual, we only had two of
11 these groups for -- you know, the dioxins and furans and
12 the PCBs. So with our updated guidance manual, we added
13 PAHs and lead.

14 PANEL MEMBER ANASTASIO: I see. So this is
15 something as data becomes available, they would be
16 included as well.

17 DR. DODGE: Correct, yeah.

18 PANEL MEMBER ANASTASIO: Okay. Another comment
19 on that page. It's a minor comment. The third line up
20 from the bottom. You know, it's the issue of deposition
21 rate for dry deposition of particles. And you've got two
22 settings 0.02 or 0.05. You mentioned that the 0.02 is the
23 default, and then the example you give is for internal
24 combustion engines powered by compressed natural gas. But
25 really, any internal combustion engine, whether it's

1 natural gas or, you know, diesel will have fine particle
2 emissions.

3 And so my suggestion is just to get rid of
4 powered by compressed natural gas, because there's nothing
5 specific for CNG engines --

6 DR. DODGE: Okay.

7 PANEL MEMBER ANASTASIO: -- that gives you that
8 size distribution. And so that is also on page 5-70 of
9 the same phrase, second line up from the bottom.

10 DR. DODGE: It's in two places.

11 PANEL MEMBER ANASTASIO: Yeah, so 5-5 and 5-7.

12 On page 5-9, the middle of the page, the
13 assumption for equation 5.3.3 B. You say all material
14 deposited into the water remains suspended or dissolved in
15 the water column and is available for bioaccumulation.
16 That's actually not true. You're allowing the chemical to
17 flush, so you have this VC, volume change, per year. That
18 actually dilutes the chemical.

19 So my suggestion is to change that comment,
20 because it's not as conservative an assumption as you're
21 saying it is. You actually do allow for dilution.

22 DR. DODGE: Okay. We'll fix that.

23 PANEL MEMBER ANASTASIO: On 5-18, Table 5.2 for
24 mercury and inorganic compounds, you've got a fish
25 bioaccumulation factor of 80, which is probably fine for

1 inorganic mercury, but, you know, the big concern with
2 mercury deposition into water bodies is methylmercury,
3 which has a bioaccumulation factor on the order of a
4 million.

5 So I know it's very complicated to understand a
6 certain fraction of inorganic mercury deposition what ends
7 up being methylated, and so it's hard to get that right,
8 but even a very small fraction of methylation that million
9 bioaccumulation factor could lead to much higher exposures
10 of mercury. So it would be nice to have some examination
11 of how can you include the methylation pathway, and that
12 really enhanced BAF for methylmercury there.

13 DR. DODGE: We actually include that in some of
14 that information in the technical support documents, but
15 it didn't get put in the manual here, because -- well, we
16 wrestled with it a little bit. No facilities we know of
17 emits methylmercury directly.

18 PANEL MEMBER ANASTASIO: Right. Right. It would
19 get methylated in the sediments of the lake.

20 DR. DODGE: So it's hard, at least in this
21 Program, to really assess methylmercury formation.

22 PANEL MEMBER ANASTASIO: Yeah, I agree. I think
23 it's a complicated issue, but I also think because the
24 bioaccumulation factor is so huge that you need to think
25 about can you or how can you?

1 DR. DODGE: Um-hmm.

2 PANEL MEMBER ANASTASIO: And then maybe -- I'm
3 not a limnologist, but maybe there's some way to take the
4 incoming deposition fraction of inorganic mercury, and
5 knowing something about the lake, estimate some fraction
6 of methylation.

7 DR. DODGE: Okay.

8 PANEL MEMBER ANASTASIO: And that was it. Thank
9 you.

10 DR. DODGE: Thank you.

11 PANEL MEMBER BUCKPITT: I also found that this
12 document was easy to read. The one suggestion that I'd
13 have, and it's probably for people like myself who can't
14 remember their own name 30 seconds later, can you make a
15 page of list of abbreviations. They'd be stated and then
16 three pages later, I'd have to go back figure out what the
17 abbreviations -- and there's lots of them in here. I
18 think it would help the document itself.

19 I had a question about the TCOs for breast milk.
20 If you look at your PCBs and all of the chemicals that you
21 really have listed there, they vary a lot in K_{ow}. And
22 there's just a huge difference in those. Have you
23 considered doing anything in terms of concentration in
24 breast milk based on that K_{ow}? In other words, wouldn't
25 that vary a lot?

1 DR. DODGE: Such as within the class of PCBs
2 or --

3 PANEL MEMBER BUCKPITT: Within the class, yeah.

4 DR. DODGE: -- dioxins and furans. Yeah.

5 PANEL MEMBER BUCKPITT: I know it makes things
6 much more Complicated. And if you're dealing with a
7 mixture, then obviously you can't apportion everything
8 out. But certainly, if you're dealing with highly
9 chlorinated or highly halogenated derivatives, it's going
10 to be very different than if you're doing with derivatives
11 that are less so.

12 DR. DODGE: Right. I believe our group looked at
13 the mixture. They didn't look at individual isomers or
14 PCBs and dioxins and such.

15 PANEL MEMBER BUCKPITT: Okay. That was all I
16 had.

17 PANEL MEMBER GILL: Well, for me, actually I had
18 a bit -- reading through the document was a bit slugging
19 through. And I would suggest to you to improve this, it
20 would have been nice to have followed through with more
21 than just an abbreviation, but an index -- a brief index
22 at the end, which will allow me to go back and forth when
23 I miss something which section it is. So it would be easy
24 to access it from one. It doesn't have to be an extensive
25 index, but it will make it much more readable as such.

1 With regard to substantive issues, one of the
2 things I noted was a lot of times you talked about
3 specific chemicals. And other than group of chemicals,
4 when the biology biochemistry of that chemical is very
5 similar. In some cases, you have done it on dioxins and
6 hydrocarbons, but in other cases, for example,
7 diethylhexyl phthalate, you only talk of DEHP, but you
8 don't talk about any phthalates otherwise.

9 So it would be useful to when you talk about RELs
10 and other assessments you do, because groups of chemicals
11 have sometimes basic similar biochemistry. And it would
12 be easier to actually develop those for a group of
13 chemicals, which are very similar in nature. When there
14 are specific examples, yeah, clearly, you can go beyond
15 that. But when you do not have those sometimes, the
16 chemistry is such that it's likely they will all behave
17 similar. So when you begin to develop RELs, you may want
18 not to just -- specific RELs for specific examples, but of
19 a group of chemicals may follow the same category as such.
20 So you may want to fix out and see how you would be able
21 to incorporate those into the documents as such.

22 And I don't know where you would do that, but I
23 see sometimes you are talking about generalities and
24 sometimes some very specific examples. It would be nice
25 to actually have a bit more consistency among that. And

1 when you have specific examples, yes, I understand you
2 need to go to specific examples. But when there are none,
3 you can extend the focus of knowledge gap for those which
4 could have a similar chemistry with the others.

5 DR. DODGE: Okay. Yeah. For DEHP, we only have
6 a -- I believe it's just one noncancer REL for that
7 compound. We don't have information or RELs for the
8 other --

9 PANEL MEMBER GILL: No, I'm just using that as an
10 example, but it could be any other chemical. Anilines for
11 example you have some. You talk about specific
12 4,4-methylenedianiline are other compounds with similar
13 kinds of chemistries, which will also fall into the same
14 category.

15 DR. MARTY: This is Melanie Marty from OEHHA. I
16 just wanted to clarify a couple points. So this document
17 is really an integration of three already reviewed and
18 approved documents. So some of the suggestions you're
19 making are great, and we will really look into those and
20 we can bring them forward as amendments to the technical
21 support documents that we've already done, but we can't
22 really add them to this document at this point, so -- but
23 I am -- we will follow through with these comments.

24 The other issue is that the risk assessment only
25 addresses a limited set of compounds that are on a list

1 that was created by the statute.

2 So, you know, some of the compounds, you know,
3 which would be interesting to address, aren't on the list,
4 so we don't address them. It's just the way the program
5 works.

6 PANEL MEMBER RITZ: This is Beate Ritz. I just
7 have a question about the third trimester estimate that
8 you're using. So in all this risk assessment is the third
9 trimester of pregnancy just dealt with like the age 0 to 2
10 or 0 to 1 or is there -- I didn't see anything. Is there
11 any accounting of that there's a placental transfer?
12 Because you're talking about breathing rates of the third
13 trimester fetus, which sounds kind of strange.

14 DR. DODGE: It's the mother's.

15 DR. MARTY: This is Melanie, Beate. So those age
16 sensitivity factors were in our technical support document
17 that we did for cancer risk assessment in 2009. In that
18 document is a very large appendix where we evaluated the
19 data we had on potency by age at exposure largely from
20 animal studies -- all from animal studies actually, and we
21 used those -- we used distributions of potency by age to
22 come up with these default policy age sensitivity factors
23 to weight risk by age at exposure.

24 In that document, we discussed what to do about
25 prenatal exposures. And we ended up deciding that the

1 highest risks in the animal studies were from exposures
2 just after birth, which was equivalent essentially,
3 crudely, to the third trimester in human development. So
4 rodents are born a little more immature than a human is
5 born. The data we had on prenatal exposures in rodents
6 was -- well, first of all, we had less data, but it was
7 also a little messy in terms of trying to figure out
8 elevated risk for that time period. So we chose to not
9 wait the first two trimesters in human.

10 As for the breathing rate, what we did was we
11 took the -- for that third trimester, we took the
12 breathing rate of the mother. So that's, you know -- the
13 whole thing is, you know, as you are aware, trying to put
14 a step function over something really messy.

15 PANEL MEMBER RITZ: Right. Yeah. No, that makes
16 sense. It just reads funny when you have a breathing rate
17 in the third trimester. It might help if you say it's the
18 mother's.

19 DR. MARTY: Okay. We'll fix that.

20 PANEL MEMBER RITZ: And also I think whatever the
21 exposures are in the first two trimesters probably have
22 other types of effects more likely. Especially, in the
23 first trimester, you're probably having a spontaneous
24 abortion. So fetal loss, right?

25 And so, yeah, I think a third trimester is

1 probably appropriate, but then we get into the realm of
2 reproductive toxicants rather than cancer.

3 CHAIRPERSON KLEINMAN: Beate, was there anything
4 else?

5 PANEL MEMBER RITZ: No. Otherwise, I -- if you
6 ever highlight something, don't use green. I had the
7 hardest time seeing anything.

8 (Laughter.)

9 DR. SIEGEL: You're right. We'll -- if we use --
10 next time, we'll use a lighter highlight also.

11 PANEL MEMBER RITZ: Because I do read this while
12 I travel a lot, and the lighting is not always optimal.

13 DR. SIEGEL: I apologize for that.

14 PANEL MEMBER GLANTZ: So this is Stan Glantz. I
15 just had -- what you said, Melanie, about there's some
16 other compounds that would be interesting that aren't in
17 the statute. And I think, you know, there have been times
18 in the Panel's history where we've asked for sort of
19 prioritizations or discussions of things that are worth
20 further consideration.

21 But, I mean, would it be okay to ask OEHHA to
22 maybe put a little briefing together for us on, you know,
23 what else ought to be getting considered, based on the
24 current science? Because the law was passed a long time
25 ago, and we know a lot more about stuff than whenever it

1 was passed. I mean, is that okay thing to do?

2 CHAIRPERSON KLEINMAN: I think that's good.

3 DR. MARTY: Okay. We'll have to work with ARB,
4 who are the keepers of the information on what gets
5 emitted into the air from stationary sources in
6 California.

7 CHAIRPERSON KLEINMAN: I think it would also be
8 useful to consider, you know, going forward, you know, how
9 things are going to be changing over time as well, as we
10 change different fuel sources and things like that. There
11 may be different mixes that should be considered.

12 So I have very little else to add, but I do have
13 a question, and it was just that I didn't -- I wasn't able
14 to quite tease out how you're utilizing the data that's in
15 Table 5.8 on page 5-30, where you're estimating breathing
16 rates and point estimates based on activity levels.

17 And I was looking for some clarification of how
18 you actually apply the activity levels? Are they a
19 time-weighted average, or do you have some way of working
20 that into the exposure equation?

21 DR. DODGE: You want me to go ahead?

22 DR. SIEGEL: Yeah.

23 DR. DODGE: Well, as a default, we're
24 recommending using the moderate intensity activities,
25 breathing rates. However, if there's information that

1 suggests that the activity level, where the exposure is
2 occurring, is less than that, then you can use a less
3 intensity activities that result in low -- in lower
4 breathing rates.

5 That's why we provided Table 5.9 to give an
6 indication of the kind of breathing rates we're talking
7 about, you know, comparing active working on a farm to
8 just desk jobs. There's going to be -- you can use --
9 we're trying to apply or give some flexibility to this.
10 It's sort of a risk assessment.

11 CHAIRPERSON KLEINMAN: So if someone were to be
12 trying to make an estimate for, you know, a 24-hour day,
13 they might be able to use a combination of these activity
14 levels, say, during work hours, they have 8 hours at, you
15 know, a relatively high level. And when they're sleeping,
16 it's at the basic -- basal level.

17 DR. DODGE: Well, we have our annual breathing
18 rates, which try to take all that into account. And
19 this -- ideally, these 8-hour breathing rates would be
20 applied to an 8-hour off-site worker, 8-hour kind of
21 exposure. And it's dependent on how active they are, and
22 which breathing rate you use.

23 We have all the age groups there, because we
24 realized that there could be school exposures too. So we
25 got the younger age groups there, as well as the

1 assumption that workers are going to be 16 to 70 in age.

2 CHAIRPERSON KLEINMAN: Great. Thank you. Are
3 there any other comments from the Panel?

4 PANEL MEMBER GLANTZ: So I move we adopt or
5 endorse or whatever the appropriate verb is the report.

6 PANEL MEMBER BUCKPITT: I'll second that.

7 CHAIRPERSON KLEINMAN: All right. We have a
8 motion to approve the guidance document as submitted.

9 PANEL MEMBER GLANTZ: Well, subject to the minor
10 tinkering and clarifications that people have been talking
11 about, which typically the Chair could review on behalf of
12 the Panel.

13 CHAIRPERSON KLEINMAN: So let's do a voice vote
14 since Beate is on the phone.

15 PANEL MEMBER RITZ: Yes, I approve.

16 PANEL MEMBER GLANTZ: Yes.

17 PANEL MEMBER ANASTASIO: Yes.

18 PANEL MEMBER BUCKPITT: Yes.

19 PANEL MEMBER GILL: Yes.

20 CHAIRPERSON KLEINMAN: Yes.

21 So we informally approve that document. And
22 thank you very much.

23 Because Dr. Ritz is going to have to leave the
24 meeting sometime during the afternoon session, I'd like to
25 move up the briefing on the California communities

1 environmental health screen tool, otherwise known as
2 CalEnvironScreen, which was originally listed as topic
3 number 3, but we'd like to move that up on our agenda and
4 deal with that now, so that Beate can participate.

5 (Thereupon an overhead presentation was
6 presented as follows.)

7 CHAIRPERSON KLEINMAN: So while Peter is passing
8 that information around, we'll have a brief discussion of
9 what the EnviroScreen is and how it's applied. And then
10 we'll have an opportunity to very briefly discuss that.
11 So let's --

12 OEHHA DIRECTOR ALEXEEFF: Good morning. I'm
13 George Alexeeff, Director of the Office of Environmental
14 Health Hazard Assessment. And I just have to say that
15 for -- I know Stan knows this, but, you know, my first job
16 that I had in the State service in 1986 was presenting
17 carbon tetrachloride to this Panel. And I'd spent most of
18 my working life presenting documents to this Panel. I was
19 fortunate to be promoted and now I'm Director.

20 So I really appreciate the work of this Panel.
21 It's been instrumental for, not only OEHHA, but also the
22 Air Board and the State, if not the nation. A lot of
23 important documents have been discussed by this Panel.

24 And, in part, because of that, because the Panel
25 has provided us such great guidance on many issues that

1 the State has kind of broken through, like looking at
2 children's health issues, dealing with a lot of very
3 difficult subject matter chemicals, such as diesel exhaust
4 and environmental tobacco smoke, we thought we should
5 update you on this particular work that we've been doing,
6 which isn't subject to SRP review, but it's something that
7 has some interconnection with the types of things that we
8 talk about or have been talked about by the Panel.

9 And this has to be this tool called
10 CalEnviroScreen. And the tool is a project that we've
11 worked for the Agency on. And it's one in which we are
12 trying to better understand, well, what's referred to as
13 the cumulative impacts on communities, not just the air
14 impacts, but everything else that's in these communities,
15 which often Designate themselves as environmental justice
16 communities. And they have often petitioned the agency to
17 look at their communities and to make changes in the
18 practices of the Agency.

19 So that is a project that we've worked on. And I
20 know that's something that issues that have come up
21 related to that by, you know, over the years. And I also
22 want to just note that early on, prior -- we'll be talking
23 about version 2.0. Version 1.0 we had the benefit of Dr.
24 Kleinman being on an academic panel, which advised us on
25 this project, and actually made some very substantive

1 changes, which made the product much, much better.

2 We're not asking you to make substantive changes
3 today, but we wanted you to begin to think about it, and
4 to think if there's, you know, over time what would be --
5 you know, what kind of discussions we might want to have
6 about this project.

7 So I will turn it over to Dr. John Faust, who's
8 been the lead on this project for, I think, seven years or
9 so. And there is -- this is something that the U.S. EPA
10 has also been struggling with, as you might guess. And
11 it's something that they took to the National Research
12 Council and got some advice. And we were able to benefit
13 from the advice the National Research Council gave U.S.
14 EPA and incorporate a lot of those suggestions into our
15 document.

16 U.S. EPA has not yet released their proposal yet,
17 but -- anyway, so we wanted to brief you on that. I'll
18 turn it over to Dr. Faust.

19 DR. FAUST: Good morning. Thank you. So I know
20 this is something that's new to the group here, so I have
21 a somewhat general presentation about the screening tool.
22 I'm going to talk about -- a little bit about the history
23 about where it comes from, that George mentioned already;
24 how the tool is constructed, the data that go into it,
25 show you some of the results, and then talk a little bit

1 about how the tool is being used.

2 --o0o--

3 DR. FAUST: So the CalEnviroScreen tool, as
4 George said, is a screening tool that's used to help
5 identify communities that are disproportionately burdened
6 by multiple sources of pollution and vulnerabilities.

7 The tool itself is made of 19 individual
8 indicators that describe environmental conditions and
9 population characteristics across the State. And the 2.0
10 version came out recently in August of this year, so that
11 will be the version that I'll be talking about.

12 --o0o--

13 DR. FAUST: So a little bit of the history. This
14 originally comes out of a recommendation made to the
15 California EPA by a group called the California
16 Environmental Justice Advisory Committee. And they
17 recommended that the CalEPA and OEHHA, in particular,
18 develop guidance on this area of cumulative impacts. This
19 idea that certain places, communities across the state
20 face these multiple burdens of pollution, and
21 vulnerability.

22 So Cal EPA incorporated that into its
23 Environmental Justice Action Plan into 2004, and OEHHA,
24 since that time, has led this effort to develop guidance
25 in this area, and the CalEnviroScreen tool is the product.

1 One of the first things we did was to convene a
2 work group of external stakeholders that met over several
3 years and provided guidance. And one of our initial
4 products from that effort was a 2010 document called
5 *Cumulative Impacts: Building a Scientific Foundation*,
6 which describes some of the scientific bases for concern
7 for cumulative impacts, particularly in California.

8 And at that time, we also made the proposal to
9 develop a screening method, which we could use to begin to
10 identify these places across the State. So following that
11 report in 2010, we initiated another process to develop
12 the screening tool more fully. We continued to conduct
13 meetings across the State getting stakeholder input. We
14 did meetings over a number of -- in a number of different
15 areas.

16 We took written comments. We had more than a
17 thousand oral and written comments during that period
18 through the summer and fall of 2012, released a revised
19 draft. And then last year, we released an initial
20 version, the 1.0 and 1.1 versions, which were conducted at
21 the zip code scale of analysis.

22 As part of the process, we also received a lot of
23 comments that we should be looking at a little bit more
24 finer grain across the state. So over the past year, we
25 have moved towards moving this analysis at the zip code --

1 or at the census tract scale, which is what I'll be
2 talking about today.

3 --o0o--

4 DR. FAUST: So I mentioned some of the bases for
5 concern for cumulative impacts. And these are some of the
6 lines of evidence that we're described in our 2010 report.
7 Numerous studies showing that multiple pollution sources
8 are disproportionately located in low income and minority
9 communities. There's also studies that have reported
10 communities with certain socioeconomic conditions have
11 increased sensitivity to pollution. And it's this
12 combination of multiple pollution exposures and increased
13 sensitivity that can lead to concerns for cumulative
14 impacts in these places.

15 --o0o--

16 DR. FAUST: So when we were thinking about
17 developing a screening tool as a beginning of a way to
18 identify these places and form a basis for action, there
19 were a number of features that we wanted to include. One
20 is that we wanted to keep it relatively simple, or simple
21 to the extent possible, partly so that we would be able to
22 communicate the results easily. We needed to combine
23 information from multiple media, different types of
24 exposures, air, water, and soil. We needed data to
25 represent different types of factors. And part of these

1 ideas come from a definition of cumulative impacts that
2 was adopted by the CalEPA early on. But basically, they
3 include exposures, environmental conditions, population
4 sensitivity, as well as socioeconomic factors.

5 We needed to provide information at a roughly
6 community scale. So this is a geography based assessment.
7 And then it needed to allow for comparisons between
8 different places, so that we would be able to see some of
9 these differences.

10 --o0o--

11 DR. FAUST: So these are what we're calling the
12 four components of cumulative impacts that are broken into
13 four -- two broad categories. Half of them relate to
14 pollution burden, and half relate to population
15 characteristics. So these are the sort of the definitions
16 that we worked from for each of these four components that
17 are incorporated into the model as indicators.

18 So the exposures, these are where people come in
19 contact with pollution. Environmental effects, these are
20 adverse environmental conditions caused by pollutants,
21 such as environmental degradation, clean-ups and so forth.
22 Sensitive populations, these are populations with
23 biological traits that may magnify the effects of
24 pollutant exposures. And then finally this new category,
25 socioeconomic factors, are community characteristics that

1 may result in increased vulnerability to pollutants.

2 So in developing the screening tool we were
3 thinking about each of these concepts and trying to
4 incorporate each as we could into the overall model.

5 --o0o--

6 DR. FAUST: So when we were developing the
7 individual indicators, the 19 indicators that go into
8 CalEnviroScreen, we, first of all, wanted them to provide
9 a good measure of the environmental or socioeconomic
10 conditions that fall into each of the components that I
11 described. The pollution indicators were related to
12 issues that were potentially actionable by the California
13 EPA.

14 And then, of course, we had certain data quality
15 requirements. The data were to be publicly available,
16 provide good location-based information, so that
17 differences could be discerned across the State. We
18 needed statewide information, so that we could develop
19 this statewide screening tool. And, of course, we wanted
20 the data to be as accurate and current as possible.

21 --o0o--

22 DR. FAUST: So this slide identifies all of the
23 indicators that are in the current CalEnviroScreen 2.0
24 model. The four columns are the four components that I
25 mentioned earlier, and they fall into the two broad,

1 pollution and population, groups that I also mentioned.

2 So the exposure indicators. So these are, for
3 example, the PM2.5 concentrations, ozone concentrations in
4 air, estimates of diesel PM emissions, drinking water
5 contaminants, pesticide use, toxic releases, as well as
6 traffic density.

7 Environmental effects, again this represents
8 different types of environmental degradation, clean-up
9 sites where there are legacy contaminants in different
10 communities and brownfields, certain types of groundwater
11 threats, impaired water bodies, solid waste facilities,
12 including closed illegal and abandoned sites, as well as
13 hazardous waste processing and generation across the
14 State.

15 The population characteristics that we've
16 included fall into these two categories of population
17 sensitivity, as well as socioeconomic factors.

18 For sensitive populations, we've looked at the
19 prevalence of children and elderly, asthma emergency
20 department visits, as well as the rate of low birth weight
21 infants.

22 And then the socioeconomic factors derived
23 largely from census data, include educational attainment,
24 linguistic isolation, the rate of poverty, as well as
25 unemployment.

1 --o0o--

2 DR. FAUST: So the scale of analysis is the
3 census tract scale. This is a visual representation of
4 the census tract boundaries from the 2010 decennial
5 census. It's a relatively fine scale of analysis. There
6 are about 8,000 census tracts across the State, so our
7 goal here is to score each one of these with respect to
8 each of the individual indicators.

9 There are about 4,000 people per tract with a
10 range of 1,200 to 8,000 And this is a commonly used unit
11 of evaluation that we've moved to in this version.

12 --o0o--

13 DR. FAUST: Okay. So now I'll talk a little bit
14 about how we developed the individual measures for each of
15 the indicators I've mentioned. So, you know, data come to
16 us in different forms. Some of it is tabular, some of it
17 is vector based, and there's also spatial models that can
18 be used.

19 PANEL MEMBER GLANTZ: What does vector based
20 mean?

21 DR. FAUST: Basically talking about area
22 designations, for example, you know, the perimeter of a
23 clean-up site or a landfill.

24 So -- and I should be clear that we're taking
25 data that come from a number of different sources. We're

1 not, you know, collecting new data ourselves, but we're
2 finding ways to analyze it that represent it at the census
3 tract scale.

4 So we do summarize each indicator. For example,
5 each census tract is assigned a PM2.5 concentration. And
6 each one required some unique methods for approaching,
7 either by spatial modeling, averaging, summing numbers of
8 sites, and then intersecting with census tracts to come up
9 with a score for each.

10 --o0o--

11 DR. FAUST: So for each indicator, each census
12 tract is assigned a percentile value based upon where it
13 falls in the statewide distribution. So, for example, if
14 we have a measure of PM 2.5 concentration across the
15 State, we look at that distribution across all 8,000
16 census tracts, and then we give a percentile score based
17 upon where an individual census tract falls in that
18 distribution.

19 So, for example, 90th percentile means that a
20 census tract has higher concentrations than 90 percent of
21 the other census tracts across the State.

22 So the equation on the bottom just describes
23 generally how we combine that information together. So we
24 use each of these percentile scores for each of these
25 individual indicators, first combining all those that are

1 related to pollution, and then also combining those that
2 are related to the population characteristics, and then
3 renormalizing them on a 0 to 10 scale.

4 We use the product of those two up to 10 for each
5 group, to come up with the overall CalEnviroScreen score
6 with a maximum possible score of 100. And that gives us a
7 way to look across the State at the distribution of the
8 overall CalEnviroScreen scores.

9 So I did include just a couple of indicators just
10 to sort of walk through how we created the individual
11 percentiles

12 --o0o--

13 DR. FAUST: So, for example, with pesticide use,
14 pesticide use data come to us from the Department of
15 Pesticide Regulation. They have very extensive pesticide
16 use reporting in California.

17 The indicator that we've developed here is the
18 pounds of selected production agricultural use active
19 ingredients per square mile for the years 2009 to 2011.

20 PANEL MEMBER GLANTZ: What's the picture? It's
21 very hard to see.

22 DR. FAUST: Oh, yeah, it is a little hard to see.
23 It's essentially the grid of pesticide use data. The data
24 come to us from the grid that's the public land survey
25 system. So this is a one-by-one mile grid across the

1 State. So the data come to us from the Department of
2 Pesticide Regulation, and we have uses of these pesticides
3 within those grid cells.

4 So here, as I said, we used selected production
5 agriculture use ingredients. And we took the subset of
6 pesticides that were either designated as high or moderate
7 toxicity under the SB 950 process or were on the Prop 65
8 list of carcinogens or developmental and reproductive
9 toxicants.

10 And then we also considered volatility, with the
11 idea that those pesticides that are more volatile would be
12 more likely to be associated with exposures. So that
13 resulted in a paring down of the full list of pesticides
14 to 69 total pesticides that are considered here.

15 --o0o--

16 DR. FAUST: So what we had to do, here's a blowup
17 of the public land survey system. So these are the one
18 square mile grid cells that you see that we get the data
19 in. The rough horizontal boundary is dividing two census
20 tracts, Tract A and B. So we overlay that on the grid
21 cell, so we use an area apportionment method to associate
22 individual public land survey system sections with the
23 tracts and then come up with an overall weighted pesticide
24 value for the tracts, summing all of the individual grid
25 cells together. And then we did the average over three

1 years, but for each census tract.

2 --o0o--

3 DR. FAUST: So when you look at the results, you
4 see something you probably would expect. This is a map
5 showing the San Joaquin Valley with Fresno in the upper
6 left center. As you would expect, the pesticide use
7 values are very high in the agricultural communities that
8 surround those areas, and relatively low in the urban
9 areas of Fresno, for example. But we have results
10 available in this form across the State.

11 So these -- the raw values that you see for the
12 color codes are the numbers themselves for the amount of
13 pesticide, but the colors are broken down into deciles.
14 So these are the 10 percentile groups for the overall --

15 PANEL MEMBER GILL: Are these available on your
16 website or is it available through Pesticide?

17 DR. FAUST: The results here?

18 PANEL MEMBER GILL: Yeah.

19 DR. FAUST: The results here are available
20 through our website for each of the individual indicators
21 we have.

22 PANEL MEMBER GILL: Are you going to show the
23 website at the end?

24 DR. FAUST: Yes.

25 --o0o--

1 DR. FAUST: Okay. So this is a second example.

2 PANEL MEMBER GLANTZ: So you had moderately high
3 levels it looked like up in the Sierra foothills, in the
4 mountains. Is that stuff blowing up there or is it being
5 used?

6 DR. FAUST: Well, there may be some uses. For
7 example, we do include uses that are associated with
8 timber production. I couldn't tell you exactly where.
9 Some of the tracts are very large in that area, because
10 they're relatively sparsely populated, but, you know, it
11 is part of the set that we included.

12 Okay. So the second example, so this is clean-up
13 sites. So, as I said, these are the -- you know, the
14 legacy contaminant sites, the brownfields across the State
15 that are -- with information maintained by the CalEPA's
16 Department of Toxic Substances Control.

17 So we took data from the Department of Toxic
18 Substances Control, as well as the U.S. EPA National
19 Priorities List for Superfund Sites. And here, because
20 these are site specific, we essentially constructed an
21 index based upon a weighted sum of the number of sites
22 within the census tracts that are near where people live.
23 So each site is given a score based upon its site type and
24 status, where things like the Superfund sites, which are,
25 you know, the greatest concern and the most active, are

1 given a higher score, and smaller sites are given smaller
2 scores, particularly if they're nearing completion.

3 So we did an adjustment based upon proximity to
4 where people live using the U.S. Census Bureau's populated
5 block data. So this is a subset of the census tract data.
6 And we also incorporated information where we could when
7 we knew the perimeter, for example, of a site. For
8 example, we had Superfund site boundaries, as well as a
9 few other site boundaries that we were able to
10 incorporate.

11 --o0o--

12 DR. FAUST: Here's just an example of the --
13 sorry, the colors are a little pale, but the dark lines
14 represent census tract boundaries. And then those points,
15 or that dotted line polygon that you see on the left
16 represent the perimeter or the -- perimeter of a site or
17 the point location for a clean-up site.

18 And what we did is we applied a proximity
19 adjustment, so that as sites are farther away from where
20 anybody lives, they counted less towards the overall score
21 author that census tract. And if they were beyond, here
22 for example, one kilometer, they didn't count at all
23 towards that tract score.

24 So what we did is we took these adjusted weights
25 and we added them together to come up with a tract's

1 weight, or overall score for that individual indicator.
2 And then again, we did calculate percentiles looking at
3 the distribution across the State.

4 --o0o--

5 DR. FAUST: So here's a map of the greater Los
6 Angeles area for clean-up sites. The green dots represent
7 individual sites within this area. And then the darker
8 reddish colors are scaled according to the overall score
9 for that indicator. And you see they match up closely
10 with where these sites occur. And you can see certain
11 corridors, for example, the corridor down to the Port of
12 Los Angeles and Long Beach, with a number of tracts, many
13 in the southern central part of Los Angeles, and certain
14 other areas across that area. So that's another example

15 --o0o--

16 DR. FAUST: Okay. So we take each of these
17 individual indicator scores, and then we combine them
18 together to come up with the overall CalEnviroScreen
19 scores. And we've all along made these data available in
20 a number of different formats. We have, of course, the
21 report itself that describes the indicators, the rationale
22 for its inclusion, where the data were obtained from, how
23 we did the calculation, what metric we chose, you know,
24 and referenced that accordingly.

25 But we also make the information available in a

1 number of other different ways. We have a mapping
2 application, which is an online tool that allows you to go
3 to any particular place across the State, searchable,
4 click on it, and see the census tract, and look at what --
5 how any individual indicator scores with respect to the
6 overall CalEnviroScreen score, as well as its individual
7 indicator scores. We also provide race/ethnicity
8 information for the tracts as well.

9 We make the data available on an Excel
10 spreadsheet, so all of it can be recalculated or
11 reanalyses could be done by anyone who would be
12 interested. We have Google Earth files another way to
13 look at it spatially, and then ArcGIS databases are
14 available as well.

15 --o0o--

16 DR. FAUST: So this is just a screen capture of
17 the online tool and the website that it's available at.
18 This is the overall CalEnviroScreen results. So this is
19 the combination of all 19 indicators across the State. I
20 do have some zoomed in areas. And as I mentioned, the
21 pop-up. When you click on an individual census tract, it
22 allows you to see the individual scores. And each of the
23 indicators is hyperlinked, so it will take you to that
24 part of the report where it's described and you can see
25 the detail, as well as maps showing the individual

1 indicator results across the State.

2 --o0o--

3 DR. FAUST: So again, here's the overall
4 statewide results when you look at the CalEnviroScreen
5 scores. Just some broad operations are that we do see a
6 lot of communities identified in the San Joaquin Valley in
7 particular, particularly on the eastern side, as well as
8 large parts of the greater Los Angeles area --

9 --o0o--

10 DR. FAUST: -- which is represented on this
11 slide. We see high scores in central and south central
12 Los Angeles extending down along the corridors to the
13 ports overall, reflecting that combination of pollution
14 and population vulnerability. A large number of
15 communities in the Inland Empire, San Bernardino, and
16 Riverside, as well as certain parts of the San Fernando
17 Valley as well.

18 --o0o--

19 DR. FAUST: This is the Bay Area. We see high
20 scores in certain parts of the East Bay, in particular the
21 Richmond area where there's a concentration of refineries,
22 as well as the Hegenberger Corridor and certain parts of
23 East Oakland and West Oakland as well where the port is.

24 --o0o--

25 DR. FAUST: San Diego, we pick up neighborhoods

1 along the bay, south of the downtown area.

2 --o0o--

3 DR. FAUST: And then here's a blowup of the San
4 Joaquin Valley. Again, where we see high scores, many on
5 the eastern side along the Highway 99 corridor.

6 --o0o--

7 DR. FAUST: And then the Sacramento area.

8 --o0o--

9 DR. FAUST: Okay. So just a few words about the
10 uses of the tool. So when the tool was developed, it was
11 primarily envisioned as a way of -- for the agency to
12 prioritize its resources to direct them to those
13 communities that are most burdened by multiple sources of
14 pollution and vulnerabilities.

15 So it's considered to be an aid to ongoing
16 planning and decision making within the Agency. It's
17 being applied as part of the criteria for the selection of
18 environmental justice small grants in that program. There
19 is an Environmental Justice Compliance and Enforcement
20 Taskforce that is also making use of the information, as
21 well as for the prioritization of site clean-up
22 activities.

23 The California Strategic Growth Council has
24 adopted use of the CalEnviroScreen results as part of
25 their criteria for scoring environmental -- or sustainable

1 CHAIRPERSON KLEINMAN: Well, let's open it up to
2 Panel discussion. Should we -- look, why don't we just go
3 around the table and start with that.

4 PANEL MEMBER GLANTZ: Well, I'm impressed.

5 (Laughter.)

6 PANEL MEMBER GLANTZ: I don't really have much to
7 add, but it's really -- I've done a little of this kind of
8 work in my research, and this is really hard. And I think
9 you guys have done a great job of pulling together a very
10 diverse set of resources in a way that's going to be very
11 informative. So I don't have anything, other than being
12 impressed.

13 (Laughter.)

14 PANEL MEMBER ANASTASIO: I second Stan's
15 impressiveness of the project. It's really great. It's a
16 nice tool. I've looked at it online. I guess it was
17 version 1.0 previously. And I can definitely see using it
18 in my teaching.

19 I had one question. For all these categories in
20 terms of the pollutant exposures, you simply sum them,
21 right? There's no thought that, you know, PM2.5 is more
22 dangerous than ozone. It's simply the percentile summed
23 across all the categories?

24 DR. FAUST: That's essentially correct. We do --
25 so for the 12 indicators that fall into the pollution

1 burden side, you know, we have a set that are related to
2 exposures and a set that are related to, what we call,
3 environmental effects or conditions. So the percentiles
4 are averaged across that group. Although we did apply,
5 you know, what we're calling a half-weighting to the
6 environmental effects indicators that reflected concerns
7 that some of those things, like the site clean-ups are a
8 little bit more upstream from the more overt types of
9 potential exposures that you see with air pollutants and
10 with certain pesticide use, for example, and traffic
11 pollutants.

12 But among those exposure indicators, we did not
13 weight, for example, PM differently from ozone. Although,
14 we're open to having discussions about how we might go
15 about doing that.

16 PANEL MEMBER ANASTASIO: I think it's a hard
17 question, so I think your approach is a good place to
18 start.

19 DR. FAUST: Yeah. And something I do want to add
20 is that, you know, this tool is something that is going to
21 be revisited in terms of updates. So we do expect that
22 there will be future versions with again more current data
23 added. And we expect to have, you know, a process where
24 we discuss different options for, you know, how we weight
25 the indicators, how one might go about making adjustments

1 to the model.

2 PANEL MEMBER ANASTASIO: Right. I think the
3 other question is for each, say, pollutant, it's simply a
4 percentile of the range that you see in the State. And so
5 I could imagine maybe for some pollutants, like ozone,
6 tends to be more of a problem say than PM2.5. Although,
7 that's certainly also a problem.

8 But I guess my comment is, you know, you can
9 imagine these histograms of exposures. And some of the
10 histograms may go well above the max, whereas another
11 histogram may not go as far above the max. But in terms
12 of the percentiles, the highest exposure in each is simply
13 given, you know, the highest value, irregardless of
14 whether it's well above a standard or not.

15 DR. FAUST: That's correct. I mean, we started
16 with this relatively -- relative scoring system, so that
17 it is distributed across the range of observed values.
18 And we didn't -- we didn't incorporate any particular
19 threshold for what it would take to score high.

20 PANEL MEMBER ANASTASIO: Yeah. I mean,
21 unfortunately, in the State we have very high
22 concentrations of ozone and PM2.5 for -- so for now it
23 works fine, but I could imagine a case in which maybe you
24 have an indicator where the distribution is not that bad
25 actually. The highest level there is not that bad. And

1 so maybe at some point you could weight things by their
2 concentration relative to some standard.

3 But I think it's a great tool. That's great.

4 PANEL MEMBER RITZ: So this is Beate. I'm
5 wondering how did you estimate those PM2.5 concentrations?
6 Is that a Kriging Process you use for the whole state to
7 get the census level or what did you do?

8 DR. FAUST: Yes. And I should say this work was
9 done by the Air Resources Board. They used their air
10 monitoring network data, and collected both the ozone and
11 the PM2.5 data. So across those air monitoring stations
12 to estimate in between, they did use a Kriging Approach
13 to get the values that were estimated for between the air
14 monitoring stations.

15 If the estimate was -- or if the centroid of the
16 census tract was more than 50 kilometers from the
17 monitoring station, those weren't considered reliable, and
18 those were excluded from our analysis. So there are some
19 gaps still.

20 PANEL MEMBER RITZ: So do you describe these on
21 your website?

22 DR. FAUST: Yes. Those are described in the
23 individual indicator write-ups in the overall
24 CalEnviroScreen 2.0 report that is available.

25 PANEL MEMBER RITZ: Great. And you said you want

1 to update those. So this is going to possibly become an
2 annual kind of exercise or you don't know?

3 (Laughter.)

4 OEHHA DIRECTOR ALEXEEFF: Hi. This is George
5 Alexeeff. So the actual timing for the update is -- you
6 know, hasn't really been set. But, you know, some of the
7 data are updated annually, in terms of like the pesticide
8 use reports comes out every year. So that could be
9 updated annually. Some of the data are not updated
10 annually. But in any case, for the purpose of the Agency,
11 we wanted to have a certain amount of stability in what
12 we're identifying as a disadvantaged community.

13 So at this point, we were thinking somewhere
14 around every two years to update it, but it hasn't yet
15 been decided, but it will be updated on a regular basis.

16 And similar to that, we're also trying to think
17 through a way of -- this is a relative scale, so it's not
18 looking at changes over time, since it's relative. But
19 our thought is to also think through how to develop a
20 scale, which we could look at changes over time as well.

21 PANEL MEMBER RITZ: Right, because if you just
22 use percentiles, you can't really compare across
23 timelines, right?

24 DR. FAUST: That's correct.

25 PANEL MEMBER RITZ: Yeah.

1 CHAIRPERSON KLEINMAN: Alan, do you have any?

2 PANEL MEMBER BUCKPITT: Nothing new to add, but
3 it is a very nice tool that I'm sure took a lot of thought
4 and effort to put together, and I think will have some
5 quite positive impacts.

6 PANEL MEMBER GILL: I would congratulate you.
7 This is really useful. And I've got a couple questions.
8 To me, it looks like it's a more reactive tool than a
9 predictive tool, because you're getting your response. So
10 I want to come to the predictive aspects of the things,
11 which is to me is not there, but would be very useful.

12 Although it basically validates what the
13 environmental justice groups have been saying to some
14 extent, that it is -- that the risks exposed are higher in
15 areas of poorer areas of the communities as such.

16 So my question is, how would you be able to use
17 this tool to ameliorate or attenuate the environmental
18 exposures that these communities get through? Because if
19 I look at some of the markers that are used are going to
20 be very difficult to change. For example, changes like
21 clean-up sites, groundwater contamination, all that, they
22 are not going to change. So even though if you try to
23 ameliorate or attenuate those areas, you're not going to
24 see any changes that occur.

25 So that's where I want to come to the next

1 question, because I do not see how you -- am I correct or
2 not in that assumption?

3 DR. FAUST: Well, I mean, I would say there will
4 be some changes. I mean, for example, sites do get
5 cleaned up, and they fall off the list. And as a result,
6 communities will look better here and there. And, you
7 know, for example, the Air Board's, you know, diesel
8 reduction program has resulted in significant decreases in
9 emissions in certain parts of the State that would be
10 captured with a -- you know, a snapshot over time.

11 So I'm not sure I have -- I'm going to have a
12 satisfying answer for you about how we can expect things
13 to develop over time. But I think, you know, partly we
14 wanted to capture this snapshot, just so we have
15 information about, you know, where these places are that
16 exist across the State that do have these multiple burdens
17 and think about, you know, how we can incorporate that
18 into decision making moving forward.

19 PANEL MEMBER GILL: I'm going to be a bit more
20 pessimistic, because in the sense that these things do not
21 change, it's because the issue of -- the actual issue of
22 economic status of a particular community that changes.
23 If you look at -- it's just the same issue that happens
24 with countries that are underdeveloped versus developed.
25 It's a very complex issue. It's not easy to change.

1 But I want to suggest one thing that to use your
2 grant program, which is through this issues which are
3 going to SB 535, is if you could use some of the funds
4 that come down there to actually assess actual exposure
5 risks in the population. And that can be done through
6 using of newer tools, which will actually indicate -- and
7 I'm talking of using high throughput genomics approaches
8 and all that to identify what are the risks that people
9 are exposed, because actually the costs could be
10 relatively small. You may want to pilot and see if you
11 want to say they're a very high risk population here and
12 say we want to look at what kinds of molecular markers
13 that are in this population versus another population.
14 Can you actually develop and assess that that is possible
15 to do it?

16 And if you are, then you may be able to have a
17 bit more proactive way of trying to evaluate what are the
18 overall risks that you have and actually developing a
19 science-based approach to coming to some tools that you
20 can develop in the future. And it may not take much, but
21 you may use it in a directive way to doing some research
22 that could be very useful in the long term, and it would
23 be useful if we can push or nudge some people through
24 that, as seed funds, and then they can get funds from
25 other places to be able to do that.

1 CHAIRPERSON KLEINMAN: Thank you.

2 I was, you know, thinking more in terms of where
3 this could go in the future. And there are a couple of
4 things that might be useful to consider as additional
5 indicators. One of them would be the effects of
6 meteorology on individual sensitivity. So perhaps
7 something like a temperature humidity index could be
8 adapted into it, because heat stress can, you know, really
9 be a big effect modifier.

10 And then looking at the sensitive population
11 indicators, they're very highly skewed to children, which
12 is fine. I think that's great. But I think we have other
13 vulnerable populations like people with preexisting heart
14 disease, and possibly obesity as being an effect modifier,
15 so things like that could be looked at for future
16 iterations.

17 And then I was just thinking that, you know,
18 we've -- you know, you've set this up and I think it's
19 very elegant that you end up with this scaling factor.
20 And it's fairly easy to understand and figure out. But it
21 might be useful, if it hasn't been done already, to do
22 some sort of sensitivity analysis and see if any of the
23 factors are overweighted in developing the scale. And it
24 might be possible in the future to have a more level
25 playing field and still end up with something that's a

1 relatively useful and adaptable screening tool.

2 But I'm very impressed with the idea that you can
3 put this together and get, you know, these maps and get
4 some idea of what's going on on a population basis. So I
5 congratulate you on that.

6 Are there any other -- oh, George.

7 OEHHA DIRECTOR ALEXEEFF: I have a couple more
8 comments. First of all, I want to -- you know, many of
9 the comments you said are actually insights that we've
10 been struggling with. You know, so you've kind of like,
11 you know, focused here and there. Yes, we know. We've
12 been thinking about that. John has been very quiet like,
13 you know, like just starting -- you know, like on the
14 weighting of the different factors, and weighting the
15 different indicators and how do we -- we've had a lot of
16 comments about that. And, you know, if you look at what
17 indicators we chose, you could say, well, we actually
18 weighted it towards air pollution, because there's a lot
19 of air pollution ones.

20 So a little bit has to do -- and Stan could have
21 pointed this out if he wanted to, is that, you know, we've
22 used data that's available, so therefore we've weighted it
23 on that. And we actually developed the drinking water
24 indicator, because there -- you know, there wasn't a
25 similar system for drinking water as there is with the Air

1 Resources Board. So we actually worked with the health
2 department and used a lot -- and also UC Davis and
3 developed an indicator which we think is kind of like a
4 first cut. It's helping us with an understanding of who's
5 drinking what water and what is in the water.

6 So that is something that is clearly going to be
7 developing over time, because it's actually how -- where
8 our water comes from is actually more complicated than I
9 ever believed, and I'm sure John every believed, so we had
10 several people working on that. And, of course, with the
11 issues of the drought, that's going to become more of an
12 issue, I think. So that's something.

13 In terms of the meteorology, temperature index,
14 that's actually a good one for us to think about, and see
15 how to incorporate that. We did think about that early on
16 and then we were directed to look elsewhere.

17 So -- and the -- in terms of the preexisting
18 disease. So that is actually one indicator that we wanted
19 to work on for heart disease. We have the data now from
20 the health department. We have to kind of analyze it and
21 see if we can put it into this same format. And it's
22 interesting, the health data is -- we're embarking on a
23 project with the health department to try to improve the
24 health data information, because that is actually a
25 limitation in some of this, because there's obviously the

1 issue of censoring data, so that it doesn't really apply
2 to any individual. And when you get to census tracts
3 where there's very small numbers, that is an issue, so we
4 have to figure out some sort of a modeling technique. I
5 don't know if I'm using the right term, but somehow, so
6 that it's not clear, you know, if there's an unusual, you
7 know, incidence of disease in a census tract that people
8 don't know who we're supposedly pointing to.

9 So there's some issues like that that we're
10 working with, which are, you know, technically challenging
11 and interesting for the staff to work on.

12 And also as I mentioned on the children, the
13 children adult -- or aged indicator we have is actually
14 one that we've been trying to figure out how to improve,
15 because we feel it's not really getting at exactly what we
16 want to get at, and possibly, you know, looking at the
17 types of diseases that occur in those, in either the
18 elderly or the children is a better indicator for us. So
19 we're trying to think about that. And so that's part of
20 the asthma incidence. But you'd think -- you know, the
21 asthma rates -- or asthma ER information that we have is
22 what we think is the best data that's out there, but we're
23 trying to improve it, because it's really -- it has a lot
24 of limitations because if you're not near an emergency
25 room, like a lot of the, you know, parts of the State that

1 are not as heavily populated, you may have severe
2 underreporting.

3 So there's a lot of issues like that that we're
4 struggling with. But we find that, you know, this has
5 been very helpful for the Agency to understand -- better
6 understand the State issues. And when we started, we
7 didn't realize the environmental justice communities that
8 had made most of their comments to the Agency early on
9 were mostly from the urban areas, and not from the valley.
10 And now, a lot of the valley groups are -- feel they now
11 have information that they didn't have before and are now
12 coming forward as well. So that's actually very helpful.

13 And I also look at this project as when we first
14 presented to the SRP the concern about children, which is
15 actually part of a statutory change that occurred, that
16 resulted in a lot of research about children that we are
17 now incorporating into this -- to the technical support
18 documents.

19 And we're hoping, as you were suggesting, this
20 will result in additional research understanding the
21 addition vulnerabilities of these individuals and why and
22 how we can actually estimate them, because I think it's a
23 very early stage of understanding, you know -- like, we
24 can look at some of your studies, Dr. Kleinman, where you
25 look at, you know, different pollution studies, you can

1 see certain subgroups might pop out as reporting a higher
2 incidence of some response.

3 You know, maybe there -- those that are not as
4 well educated, or something like that, or a certain
5 ethnicity. But how do we actually start to understand
6 that better. And I'm hoping this will create much more
7 research in this whole area. So I thank you for your
8 comments.

9 CHAIRPERSON KLEINMAN: Okay. Thank you very
10 much. All right. The next item on our agenda is a review
11 of the reference exposure levels for toluene diisocyanate
12 and methylene diphenyl diisocyanate.

13 These will -- you know, we'll be receiving a
14 briefing on them this morning, and we'll actually have a
15 formal review of these at our next meeting in December.
16 So there will be no vote on these today. We'll just be
17 listening to the discussion and then perhaps have a few
18 questions.

19 (Thereupon an overhead presentation was
20 presented as follows.)

21 DR. SIEGEL: While Daryn is looking for the
22 slides, I just wanted to say that you haven't received the
23 document yet. You should --

24 PANEL MEMBER GLANTZ: I'm glad because I was
25 wondering where was it? I thought I'd lost it or

1 something.

2 (Laughter.)

3 DR. SIEGEL: Yeah, I thought I'd have it today.
4 But you should -- we should have it in the mail by
5 tomorrow night, and you hopefully will get it by Friday
6 for your review.

7 PANEL MEMBER GILL: I'm glad I didn't get it
8 yesterday. Otherwise, I would have to carry it all.

9 (Laughter.)

10 DR. DODGE: Here it is.

11 Okay. This is an introduction to the non-cancer
12 reference exposure levels for toluene diisocyanate, which
13 I'll refer to as TDI, and methylene diphenyl diisocyanate,
14 which is -- which I'll refer to as MDI. We went through a
15 comment -- or a public review already. And we are just
16 about done with our comments and responses, so you'll be
17 getting this material very soon.

18 --o0o--

19 DR. DODGE: So let's talk about TDI first. TDI
20 is a monomer used in flexible polyurethane foams,
21 adhesives and coatings. It's a very high volume compound.
22 TDI polymerizes to form long chains, and that's how the
23 polyurethane is formed.

24 It's volatile with a vapor pressure of 0.023
25 millimeters mercury at room temperature. So you're going

1 to mainly find it as a gas or a vapor in the atmosphere.
2 It has highly reactive isocyanate groups, which react with
3 lung tissue and macromolecules you'll find in the lung
4 lining fluid when it's inhaled.

5 It's also known as one of the most potent low
6 molecular weight sensitizers. In other words, a number of
7 exposure to workers in the field with this compound will
8 result in them being sensitized, such that subsequent
9 exposures at very low levels - we're talking a part per
10 billion or even less - will result in an asthmatic
11 response.

12 --o0o--

13 DR. DODGE: A brief overview of the toxicity.
14 Acute exposure in animals and humans. You see sensory
15 irritation; eye, nose, throat irritation; pulmonary
16 irritation and tissue damage, which is dose dependent. If
17 the acute exposure is high enough, you see airways
18 hyperresponsiveness, which is asthma like, but doesn't fit
19 all the definition of an actual asthma response.

20 With chronic exposure, it's a sensitizer via lung
21 and dermal exposure. Again, it's one of the best known
22 occupational asthmagens around for low molecular weight
23 compounds. With chronic exposure, you can see bronchitis,
24 rhinitis, and conjunctivitis.

25 It's also found to cause an accelerated decline

1 in lung function in the absence of asthma. And this is
2 often measured by FEV1 a forced expiratory volume in one
3 second.

4 --o0o--

5 DR. DODGE: Now, our draft acute REL --

6 PANEL MEMBER GLANTZ: What about does it -- so
7 you just said that this has a sensitizing effect. So how
8 come you looked at the non-sensitized people here rather
9 than the sensitized people? Because people who are going
10 to be repeatedly exposed presumably would get sensitized.

11 DR. DODGE: Um-hmm.

12 PANEL MEMBER GLANTZ: Are you going to get to
13 that?

14 DR. DODGE: I may be getting to that. Yeah, but
15 we have -- from the data, it's very difficult to find a
16 level where you can protect all people from sensitization.
17 We had a -- we were better able to find NOAEL LOAELs for
18 effects on lung function that weren't necessarily due to
19 sensitization. Is that what you were looking for?

20 PANEL MEMBER GLANTZ: Well, what I was
21 thinking -- what I -- well, not quite. What I was
22 thinking about was the slide you had up before, you were
23 talking about effects in unsensitized people. And rather
24 than trying to say okay what levels of exposure would it
25 take to sensitize people, the question I was asking is why

1 weren't you looking at effects in sensitized without
2 worrying about how they got sensitized? Why weren't you
3 looking at effects of exposure to sensitized people, since
4 you're saying the levels of exposure it would take to
5 trigger an event are way lower in the sensitized people?

6 DR. DODGE: Okay. I understand. Yeah, for the
7 8-hour and chronic RELs, we are trying to protect from
8 sensitized people as well. We base it on a different
9 endpoint, you know, accelerated decline in lung function.

10 However, what we will -- as you'll see in the
11 document when you get it, we also try to say that this
12 level is low enough, once you apply all the uncertainty
13 factors and such, it should protect most, perhaps all,
14 people who are already sensitized. So we are trying to
15 incorporate sensitized individuals as well.

16 PANEL MEMBER GLANTZ: Okay.

17 DR. DODGE: Okay. The acute REL that's based on
18 a human study. An early German study, they found that
19 with normal subjects, 50 parts per billion and above would
20 result in sensory irritation. These were again acute
21 studies, about 30 minutes long.

22 In a later -- in some later German studies, they
23 looked at asthmatic responses in non-sensitized human
24 asthmatic subjects and saw effects at 10 parts per billion
25 and above with exposures for one hour. The effect that we

1 are using for our acute REL is a greater than or equal to
2 100 percent increase in airway resistance. This was seen
3 in one in 15 asthmatic subjects at 10 parts per billion,
4 and another one at 20 parts per billion.

5 In addition to this, they also saw subjective
6 responses, some sensory irritation, as well as chest
7 tightness. So we're not completely relying on this actual
8 number.

9 They did see in 5 individuals, 5 out of 15, there
10 was an increase in airway resistance between 50 and 100
11 percent.

12 --o0o--

13 DR. DODGE: The 8-hour and chronic RELs, this is
14 based on a worker study by Diem et al., in 1982. It is
15 updating a chronic REL we have currently. And the 8-hour
16 REL will be new, because that -- those are relatively new.

17 The Diem study is a five-year prospective study
18 in 277 workers. There's detailed longitudinal analysis of
19 the workers from the start of exposure in a new TDI
20 production facility. Lung function was measured a number
21 of times over the five-year period from the start of
22 employment. They did see a sensitizing incidence of 12
23 out of 277 or 0.9 percent per year.

24 --o0o--

25 DR. DODGE: Okay. Well, now we'll talk about

1 MDI. MDI and polymeric MDI is used mainly to produce
2 rigid polyurethane foams, as well as sealants and some of
3 the other uses that I mentioned for TDI. Now, polymeric
4 MDI is generally made up of about 50 percent MDI and 50
5 percent partly polymerized MDI, usually most dimers and
6 trimers.

7 It has a much lower vapor pressure than TDI. So
8 in the atmosphere, you're going to mainly see it as an
9 aerosol or a particle. Because of the low vapor pressure,
10 the exposure is largely due to spraying applications,
11 where you aerosolize the compound or with heating. There
12 seems to be a more -- a greater dermal concern in workers,
13 because there isn't as much inhalation here as with TDI.

14 --o0o--

15 DR. DODGE: The toxicity of MDI is qualitatively
16 similar -- or the toxicity of MDI is qualitatively similar
17 to TDI, in that you see with acute exposure irritation of
18 the lungs, and upper respiratory tract with symptoms
19 including headache, sore throat, cough, and chest
20 tightness.

21 In animal studies, you see respiratory epithelial
22 damage, pulmonary edema. This is in the upper and lower
23 airways as well. If exposure is high enough, you see
24 reactive airways dysfunction. This is again rats. It's
25 asthma like, but it doesn't fit the definition of asthma.

1 With acute exposure, just like TDI, you see
2 sensitization, occupational asthma with a latency period.
3 This is also true of TDI. And MDI you also see
4 hypersensitivity pneumonitis. This is actually fairly
5 rare, but you see it more often with MDI exposure than
6 with TDI exposure.

7 --o0o--

8 DR. DODGE: So the acute REL is based on MDI
9 rodent inhalation study. The critical effect was
10 increased total protein in the bronchiolo-alveolar lavage
11 fluid in female Wistar rats.

12 These are 6-hour exposures. Increase in protein
13 occurred three hours post exposure. From this study, we
14 had know NOAELs. We are using the LOAEL of 0.7 as the
15 point of departure. We tried benchmark dose or benchmark
16 concentration modeling using U.S. EPA models. And we
17 couldn't get it to work with this data. The continuous
18 model tends to be a bit finicky with the way the data was
19 presented.

20 --o0o--

21 DR. DODGE: And the 8-hour REL is based on a PMDI
22 rodent inhalation study. The critical effect is increased
23 incidence of bronchiolo-alveolar hyperplasia. And there
24 was some pulmonary fibrosis seen as well. This is a
25 reexamination of the Reuzel study by Feron, so we're

1 type exposure that the chronic REL is.

2 --o0o--

3 DR. DODGE: So the next steps here is OEHHA has
4 received public comments and developed responses. We're
5 just about done with them. OEHHA has revised the document
6 in response to public comments. The Panel will receive
7 three things here, the review draft of the document, the
8 public comments that came in, as well as OEHHA's response
9 to those comments.

10 So we'll go -- I'll go into much greater detail
11 how we derived the RELs when we go -- when we're at the
12 next SRP meeting here on December 12th.

13 So that's all I have.

14 CHAIRPERSON KLEINMAN: Okay. Thank you.

15 We can just briefly see if there are any other
16 comments from the Panel?

17 This was strictly an informational attempt at
18 this point. And at our next meeting on the 12th of
19 December, Dr. Buckpitt and Dr. Gill will be taking the
20 leads on the discussion of the actual documentation.

21 So I think that the only consideration of
22 administrative matters that we have will be to formally
23 schedule our next meeting, which I believe is slated for
24 December 12th.

25 And on that note, I would entertain -- if there's

1 no further comment, I'd entertain a motion to adjourn.

2 PANEL MEMBER GILL: So moved.

3 PANEL MEMBER GLANTZ: Second.

4 CHAIRPERSON KLEINMAN: All in favor?

5 (Ayes.)

6 CHAIRPERSON KLEINMAN: Okay. Thank you all very
7 much. This meeting is adjourned.

8 (Thereupon the California Air Resources Board,
9 Scientific Review Panel adjourned at 12:10 p.m.)

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1 C E R T I F I C A T E O F R E P O R T E R

2 I, JAMES F. PETERS, a Certified Shorthand
3 Reporter of the State of California, and Registered
4 Professional Reporter, do hereby certify:

5 That I am a disinterested person herein; that the
6 foregoing California Air Resources Board, Scientific
7 Review Panel meeting was reported in shorthand by me,
8 James F. Peters, a Certified Shorthand Reporter of the
9 State of California;

10 That the said proceedings was taken before me, in
11 shorthand writing, and was thereafter transcribed, under
12 my direction, by computer-assisted transcription.

13 I further certify that I am not of counsel or
14 attorney for any of the parties to said hearing nor in any
15 way interested in the outcome of said hearing.

16 IN WITNESS WHEREOF, I have hereunto set my hand
17 this 17th day of November, 2014.

18
19
20 

21
22
23 JAMES F. PETERS, CSR, RPR
24 Certified Shorthand Reporter
25 License No. 10063